

WEEKLY ASSIGNMENTS – LEC 100

- 02) Select the three most important paragraphs in “A ‘Newfounde Land’” (by # in html format or page # in pdf format, and include the first few words in the lead or topic sentence), and briefly explain why you consider these paragraphs the most important in the article (no more than a paragraph or two in explanation). Then replicate in full what you think the thesis statement in the article is.
- 03) Parse through “1491” and build a chart or charts (e.g., like a family tree) depicting the various schools of thought in the article. Start with an important scholar in a particular subject area, then show who supports that scholar and who opposes that scholar.
- 04) Take and hand in notes (no longer than two pages in the form of an outline) on “Slavery in the Lower South”.
- 05) Take the “Test Your Knowledge Form” and “Quiz Question” tests on McGraw Hill’s website for “Roots of Revolution.”
- 06) Read, analyze, and be prepared to summarize the synopsis of Kuhn’s *The Structure of Scientific Revolutions* at <http://www.emory.edu/EDUCATION/mfp/kuhnsyn.html>.
- 07) Edit erroneous handout(s) to be provided on the Founding Fathers for spelling, grammar, and factual correctness.
- 08) Complete the assigned map exercise(s), which will focus on the Louisiana Purchase.
- 09) Fill out a form on a document to be assessed (Clay’s tariff speech).
- 10) Complete statistical analysis exercise(s), which will focus on various aspects of the Market Revolution.
- 11) Complete citation exercise(s) and/or check a few sources on “The Lives of Slave Women.”
- 12) Take part in classroom discussion then report on “African Americans in the Early Republic.”
- 13) Complete an exercise in tracking down the books mentioned in “New Horizons for the American West.”
- 14) Read about and write a short summary of Ulysses S. Grant’s life from the *American National Biography*.
- 15) Write a short assessment reporting on the utility and comprehensiveness of a website devoted to an aspect of the Civil War.