

Academic Matters

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FROM THE VICE CHANCELLOR:

Welcome to the first edition of *Academic Matters*, an e-mail newsletter from the UW Colleges Office of Academic Affairs. The purpose of this newsletter is to help us to keep in touch with you, to talk about proposed initiatives, and to get your feedback.

In this first edition, we have included a list of individuals in our office, their major areas of activity, and phone numbers so that you can more easily reach the right individual if you have questions, comments, or ideas in particular areas of our operation. Also included is information about the GISE Program (Grants to Increase Student Engagement) and a synopsis of the first Colleges-wide Town Meeting that was held by compressed video on November 7, 2001. We've also included some data about our adult students. Did you know, for example, that we increased in adult student enrollment by 20% over last fall?

This first newsletter also provides me with the opportunity to introduce to you the members of our 2001-2002 Academic Affairs Advisory Committee. The purpose of the group is to plan activities and initiatives for student engagement such as the agenda for our November 7 Town Meeting. The members are: Salah Bassiouni, ANT/SOC, UW-Waukesha; Mary Hoelt, COM ARTS/FOR LANG, UW-Barron County; Katherine Holman, ENG, UW-Marinette; Michael Jacobs, IAS, UW-Baraboo/Sauk County; Jane Oitzinger, ENG/PHI, UW-Marinette; Christel Taylor, IAS, UW-Waukesha; Deborah Cureton, Dean, UW-Richland; and Greg Lampe, Associate Vice Chancellor, Central. A Student Services Representative and a UWC Student Representative are yet to be named. Thanks to the Senate Steering Committee for soliciting names and recommending members for this Committee.

We welcome any feedback on this first edition of the newsletter---let us hear from you!



Who's Who In Academic Affairs ***By Sharon Govier***

Some of you may not be familiar with these Academic Affairs staff members and what they do. This issue will include some information about the particular areas that they are each involved in.

Rex Hieser - Professional Development Coordinator, (608) 262-7558. Rex identifies grants and conferences of potential interest to the UW Colleges community. He provides support for the Professional Development Committee, develops and maintains the Professional Development public folder, and coordinates department and functional unit professional development funding. Rex coordinates internal grants, acts as liaison for UW System grants and teaching awards, and responds to individual requests for information about internal and external grants. He also conducts new faculty orientations and associate dean orientations.

Greg Lampe - Associate Vice Chancellor for Academic Affairs, (608) 263-7217. Greg is primarily responsible for interpreting academic policies and procedures, participating in academic program development and review, playing a part in the assessment of teaching and learning, providing assistance with library planning and policy-making, reviewing articulation and transfer issues, and recommending instructional staffing needs to the Chancellor. In addition, he is responsible for monitoring collaborations and strategic alliances; tracking institutional, faculty, and staff awards; coordinating the orientation of new deans to the institution; and reviewing external grant proposals. Greg is also the UW Colleges administrative representative to the UW System Office of Professional and Instructional Development (OPID). Occasionally, as a trained mediator, he is called upon to mediate disputes on the campuses or within the academic departments.

Patricia McGregor – Registrar, (608) 262-9652. Patty is currently working as the Team Lead for the implementation of the Student Records module of PeopleSoft. In addition, she is the institution's Transfer Coordinator, who can act as a resource for faculty and students as transfer issues arise, and she is a member of the Colleges Curriculum Committee. She also responds to questions about residency, international student regulations, and degree requirements.

Overall, the Registrar's Office handles a wide variety of activities. Among these are: processing transcript requests and transfer credit evaluations for all of the campuses, maintaining institution-wide data for reporting to UW System and other agencies, and monitoring and trouble-shooting Student Records activities in the Student Information System (SIS).

Nora McGuire – Chief Student Affairs Officer (608) 263-0476. Nora's responsibilities include the following areas: legal compliance in Student Affairs, services for students with disabilities

and institutional student government and student leadership. She also handles programs for multicultural/disadvantaged students and the Alcohol and Drug Education Program.

Gregg Nettesheim – Senior Information Manager, (608) 263-5991. Gregg works with the Transfer Information System. In coordination with staff at the UW-River Falls and the UW System offices, he is working on enhancements to the UW Transfer Information System. These enhancements, when implemented, will enable students to receive electronic transfer advising via the web. Gregg also works with Institutional Research. He collects, creates and distributes management information for UW Colleges’ staff and faculty. This includes compiling and organizing data in the areas of enrollment management, analysis of curriculum, and student learning assessment.

Diane Pillard - Director of Continuing Education & Extended Services for the UW Colleges, (608) 263-5393. Diane serves as a resource coordinator for the Continuing Education Outreach Program managers located at each of our 13 campuses. Although her major responsibilities include monitoring CE budgets and non-credit programming, she also serves as the Colleges’ liaison with UW-Extension, which provides general-purpose revenue in support of our Continuing Education Offices. In addition, Diane coordinates the institution-wide study abroad programs for the UW Colleges and has received several grants for the development and implementation of K-12 teacher professional development opportunities and study abroad.

Barbara Stinson – Interim Director of Distance Education, (608) 265-0659. Barbara is responsible for the planning and administrative management of the UW Colleges online, compressed video and audio graphics distance education programs. She interacts with department chairs and campus deans on issues of curriculum, staffing and scheduling, and with the faculty/staff teaching in all DE programs. In addition, she works with the appropriate governance bodies on issues of policy, with institutions with which UWC has collaborations, with University of Wisconsin Learning Innovations (UWLI) regarding development and support issues, and with University of Wisconsin-Extension/Dot.edu. Barbara is also project manager for developing the ONL advising site funded by a Sloan foundation grant. **Pat Fellows** continues to provide technical support to the Office of Distance Education and attends Academic Affairs meetings. However, her primary duties are to support faculty and the campus ITS with the integration of technology into their teaching.

Joey Whitcomb – Assistant Registrar, (608) 263-9700. For the next 3 to 4 years, Joey’s job will be to back up the Registrar while the Registrar works on implementation of the PeopleSoft computer system. Joey will be involved in some aspects of the PeopleSoft implementation as well as being responsible for day-to-day operations in the Registrar’s Office. In addition, she will handle the majority of credit evaluations and international student and online applications.

Sharon Govier - Program Assistant and Newsletter Editor, (608) 263-1794. Sharon provides Administrative Assistance to the Vice Chancellor and is the newsletter editor. She also coordinates the tenure/promotion and post-tenure review processes, maintains the master calendar of due dates that deans and chairs need to be aware of and processes emeritus requests.

UW-Milwaukee Teaching and Learning Scholars are “Going Public”

By Greg Lampe

The University of Wisconsin-Milwaukee’s Center for Instructional and Professional Development (CIPD), in conjunction with the University of Wisconsin System Office of Professional and Instructional Development (OPID), has received a “Going Public” grant from the American Association of Higher Education. The grant will enable the Scholarship of Teaching and Learning work of five CIPD Center Scholars to be shared with faculty members at any UW System campus. The grant provides stipends for Center Scholars to present their findings and up to \$100 for on site expenses incurred by the inviting campus. The inviting campus is responsible only for travel expenses.

Five Center Scholars have completed projects that focus on teaching and learning in general (especially in the area of instructional technology) and in their discipline. Each Center Scholar has also helped to clarify important aspects of the Scholarship of Teaching and Learning as a perspective on, and model of, significant faculty work.

The five Center Scholars and their disciplines include: Lisa Diecker, Exceptional Education; Barb Daley, Adult Education; Richard O’Malley, Mathematics; Elizabeth Buchanan, Information Sciences; and Jude Rathburn, Business. Synopses of their work are available at CIPD’s web site: <http://www.uwm.edu/Dept/CIPD/Programs/centerscholars%2000-01.htm>. To schedule a Center Scholar for your campus presentation, please contact Tony Ciccone (ciccone@uwm.edu). For further information, contact OPID Director Lisa Kornetsky (lkornetsky@uwsa.edu) or the UW Colleges OPID representatives Greg Lampe (glampe@uwc.edu) and Cathy Helgeland (chelgela@uwc.edu).

Grants to Increase Student Engagement Program

By Rex Hieser

The Office of Academic Affairs is pleased to announce an exciting faculty and staff Grants to Increase Student Engagement (GISE) Program. The intent of the grant program is to support faculty and staff who wish to develop and/or enhance first-year college experiences, learning communities, and/or programs for diverse student populations with the ultimate aim of student engagement, success, and retention. The Grants to Increase Student Engagement Program will provide a summer stipend and/or related expenses to teams of individuals identified by their campus as responsible for the final planning and implementation of these types of programs in Fall Semester, 2002. The deadline for campus proposals is December 15, 2001. You should have received an e-mail describing the program in more detail on October 31, 2001. If you would like another copy, please contact Rex Hieser (rhieser@uwc.edu; 608-262-7558)

Academic Affairs Hosts First Ever Colleges-Wide Town Meeting
By Greg Lampe

On Wednesday, November 7, 2001, the Office of Academic Affairs convened the faculty, staff, students, and administration of the UW Colleges for a Town Meeting. All thirteen campuses were linked to the meeting via compressed video. Approximately sixty people from across the institution attended the Town Meeting. Greg Lampe, Associate Vice Chancellor for Academic Affairs, facilitated the gathering from the Pyle Center on the UW-Madison campus.

The day before the Town Meeting, the Office of Academic Affairs Advisory Council met to establish the agenda. After considerable discussion, the Council decided that in order to promote discussion and engagement among the participants, open-ended questions should be used. It was decided that given the one-hour format, two questions should be discussed: (1) What are the unmet needs of the students on your campus? (2) How can the UW Colleges address those unmet needs?

Approximately thirty minutes were spent addressing each of the questions. Participants at ten of the thirteen campuses voiced their thoughts and feelings during the meeting. The technology performed beautifully thus allowing participants to share their perceptions of students' needs, campus issues, existing programs serving the needs of first year students, and ideas for the future. The Town Meeting also afforded participants an opportunity to learn how other UW Colleges' campuses are engaging students. The Office of Academic Affairs plans to have another Town Meeting in the near future to follow-up on the November 7 meeting.

Learning More About Adult Students
By Gregg Nettlesheim

One of the primary goals of institutional research is to create information that supports the attainment of institutional goals. For 2001-2002, the UW Colleges is committed to increasing enrollments of adult students (age 22 and older). We have already had success in that area. Our blue book enrollment report indicates a 20% increase in adult student enrollments from fall 2000 to fall 2001.

As we enroll more adult students it is important to learn more about them. One project we have been working on is to learn when adult students are taking classes, and what courses they are taking.

Did you know?

- ∞ 45% of adult students take some or all of their classes at night (after 5:00pm) as compared to 31% of traditional age students.
- ∞ If we look at those who take only night classes the contrast becomes greater. While fewer than 3% of traditional age students attend only at night, 22% of adult students are only enrolled in night classes.
- ∞ The courses that adult students prefer to take are basically the same as those taken by traditional students. Of the top 10 courses based on number of enrollments in the fall 2001, 9 of them are the same for both adult and traditional students. (A significant exception is the freshman seminar, which ranks tenth overall for the traditional age group, but only 36th for adult students.)

PeopleSoft – Implementing the Student Records Module
By Patricia McGregor

The Registrar’s Office has started work on implementing the Student Records module of PeopleSoft. Presently, we are setting up the basic information for the institution, which is needed before any of the other modules (Admissions, Financial Aid or Student Financials) can start their own setup. Once this foundation work is completed, then work will continue on establishing the Student Records module.

HAPPY THANKSGIVING !!!

