University of Wisconsin Colleges
2016-2017 Institutional Priorities

The UW Colleges faculty, academic staff, university staff, and administration members’ highest priority is to serve students by providing them access to the highest quality educational experiences possible. Therefore, after thoughtful deliberation between the chancellor and the regional executive officers and deans, and after soliciting input from the campus steering committee chairs and the UW Colleges Senate, the following priorities have been designated for 2016-2017.

1. Continue to implement and evaluate the UW Colleges consolidation/regionalization plans with a focus on serving and supporting students, making necessary Senate and Administrative policy revisions, and amending the UW Colleges Constitution. In 2015, the UW Colleges began the transition to consolidated and regional models in response to a $5 million reduction in state funding. During the 2016-2017 academic year, the institution will continue to implement and evaluate the models with a focus on serving and supporting students. Additionally, shared governance bodies will make the necessary revisions to Senate and Administrative policies, and amend the UW Colleges Constitution as needed.

2. Enhancing revenue by focusing on student recruitment, admission, retention, potential funding for research, scholarship, and programmatic purposes, and advocacy between the institution and State government. Throughout the 2016-2017 academic year, the institution will focus on recruiting traditional students, returning non-traditional students, and international students, increasing the number of student applications and enrollments, retaining students, and advocating for State government’s investment in the UW System within the 2017-2019 biennial budget. As revenue increases, UW Colleges’ investment priorities remain closing the compensation gap, making technology improvements, and providing increased support services for students.

3. Completing the Associate of Arts and Science Degree/Curricular Reimagining Project. In February 2015, Provost Greg Lampe appointed Associate Professor of Chemistry Caroline Geary as the UW Colleges Faculty Coordinator for the Associate of Arts and Science (AAS) Degree and Curricular Reimagining Project. During 2015-2016, the AAS Leadership Team, a committee comprised primarily of faculty members, has focused its work on aligning the UW Colleges’ Associate degree standards to the recently released UW System Associate Degree standards. Over the 2016-2017 academic year, the AAS Leadership Team will focus on assisting academic departments with their respective curricular reimagining work.

4. Reinvigorating the UW Colleges’ diversity/inclusion/climate efforts with a focus on students. Over the 2016-2017 academic year, the UW Colleges will focus on our institution’s climate, with an emphasis on students, through the enhancement of plans that promote diversity, inclusion, and a welcoming environment.

5. Maintaining the strong tradition of shared governance and tenure practices in the UW Colleges. Throughout the 2016-2017 academic year (and into the future) all members of the institution will commit to operating in accordance with the time-honored traditions of shared governance and the system of tenure.